

Student Name

TCU ID #

Date Plan was updated:

Advisor

Educational Studies: Curriculum Studies PhD

I. Courses and Requirements

Curriculum Studies Content (24 hours)

<i>Course</i>	<i>Course Title</i>	<i>Term Enrolled</i>	<i>Hours</i>	<i>Grade</i>
EDUC 60833	Curriculum History in the U.S.			
EDUC 60843	Contemporary Curriculum Theory			
EDUC 70813	Curriculum Studies Seminar*			
EDUC 70823	Inquiry Seminar*			

*EDUC 70813 and EDUC 70823 may be repeated with new topics for 9 credit hours.

Portfolio - Students develop an academic portfolio throughout their course of study. Student and program advisors determine course study (electives, research courses, etc.) during portfolio conferences held before completion of the second semester and qualifying comprehensive examination. Students may use the portfolio for New Media graduate certificate.

Electives (15-18 hours)

<i>Course</i>	<i>Course Title</i>	<i>Term Enrolled</i>	<i>Hours</i>	<i>Grade</i>

Research (12-15 hours)

In addition to research courses, which may include the following among others, students consult with program advisors to identify and join at least one research community during their first year in the program and continue participation in research projects throughout their doctoral studies.

<i>Course</i>	<i>Course Title</i>	<i>Term Enrolled</i>	<i>Hours</i>	<i>Grade</i>
PSYC 50423	Graduate Statistics			
EDUC 60043	Action Research			
EDUC 60823	Educational Program Evaluation			
EDUC 70953	Research in Education			
EDUC 70960	Apprenticeship in Research*			
EDUC 70963	Qualitative Inquiry			
EDUC 70973	Advanced Qualitative Inquiry			
EDUC 70983	Intro. to Quantitative Research			

*EDUC 70960: 1-3 hours may be repeated.

II. University Teaching (3-6 hours)

Students apprentice with faculty in teaching at least one course before taking on more advanced teaching responsibilities.

<i>Course</i>	<i>Course Title</i>	<i>Term Enrolled</i>	<i>Hours</i>	<i>Grade</i>
EDUC 70943	Apprenticeship in Teaching			
EDCS 70973	Teaching Diversity			

III. Comprehensive Qualifying Examination

Students take a qualifying examination to demonstrate their knowledge and abilities in curriculum studies. Upon the successful completion of the qualifying examination, students are admitted to candidacy.

IV. Dissertation Research

Students propose and conduct original research, write a dissertation and defend the dissertation in a final oral examination with at least 12 dissertation hours.

<i>Course</i>	<i>Course Title</i>	<i>Term Enrolled</i>	<i>Hours</i>	<i>Grade</i>
EDUC 90980	Dissertation (6 hours)			
EDUC 90990	Dissertation (6 hours)			

Substitutions:

<i>Course</i>	<i>Course Title</i>	<i>Term Enrolled</i>	<i>Hours</i>	<i>Grade</i>

Course work that counts toward degree:

<i>Course</i>	<i>Course Title</i>	<i>Term Enrolled</i>	<i>Hours</i>	<i>Grade</i>

I have conferred with my advisor and understand the course requirements of my program of study.

Student Signature

Date

This program of study was reviewed with the graduate student. The graduate student is recommended for candidacy.

Advisor Signature

Date

Jan Lacina, Associate Dean, Graduate Studies

Date

Note: In the event that a student should seek to change their program of study, it will be necessary to have all changes approved by the Advisor and Associate Dean of Graduate Studies. A brief description of the approved changes should be included in the exception form.