Ed.D. in Higher Education Leadership

Student Name	TCU ID #
Advisor	Date Plan was updated

Foundations (18 hours)

Students must take 18 hours from the courses listed below.

Course Title	Term Enrolled	Instructor	Hours	Grade
Foundational Readings in Educ. Administration				
Ethical & Moral Dimensions of Educ. Leadership				
Legal Issues in Higher Education				
History and Philosophy of Higher Education				
Advanced Student Development Theory:				
Impact of College on Students				
Organizational Behavior in Education Contexts				
	Foundational Readings in Educ. Administration Ethical & Moral Dimensions of Educ. Leadership Legal Issues in Higher Education History and Philosophy of Higher Education Advanced Student Development Theory: Impact of College on Students	Foundational Readings in Educ. Administration Ethical & Moral Dimensions of Educ. Leadership Legal Issues in Higher Education History and Philosophy of Higher Education Advanced Student Development Theory: Impact of College on Students	Foundational Readings in Educ. Administration Ethical & Moral Dimensions of Educ. Leadership Legal Issues in Higher Education History and Philosophy of Higher Education Advanced Student Development Theory: Impact of College on Students	Foundational Readings in Educ. Administration Ethical & Moral Dimensions of Educ. Leadership Legal Issues in Higher Education History and Philosophy of Higher Education Advanced Student Development Theory: Impact of College on Students

Inquiry* (9-12 hours)

Students must take at least 9 hours from the courses listed below. However, if a student takes EDUC 70953-Research in Education, then the student must take at least 12 hours from the courses listed below.

Course	Course Title	Term Enrolled	Instructor	Hours	Grade
EDAD 70063	Data Informed Decision-Making				
EDUC 60043	Action Research				
EDUC 60823	Educational Program Evaluation				
EDUC 70953*	Research in Education				
EDUC 70960	Apprenticeship in Research (1-3 hours)				
EDUC 70963	Qualitative Inquiry I				
EDUC 70973	Advanced Qualitative Inquiry				
EDUC 70983	Introduction to Quantitative Research				
EDUC 70923	Introduction to Applied Qualitative Methods				

Administrative Leadership in Higher Education* (18-21 hours)

Course	Course Title	Term Enrolled	Instructor	Hours	Grade
EDAD 60133	Trends & Issues in Educ. Administration				
EDAD 70043	Educational Policy and Practice				
EDGU 60403	Theories of Student Development				
EDGU 60423	Organization and Admin. of Support Programs				
EDGU 70793	Strength-Based Theories: Assessment, Research				
	and Practice				
EDGU 71103	Field Experience in Student Affairs				
EDHE 70113	Academic Leadership & Gov. in Higher Education				
EDHE 70123	College President				
EDHE 70163	The Small College				
EDHE 70223	Intercollegiate Athletics in Higher Education				
EDHE 70233	Comparative Higher Education				
EDHE 70253	Assessment & Accred. In Post-Secondary Educ.				
EDHE 70263	Finance in Higher Education				
EDHE 70633	Challenges in Higher Education: Student Affairs				

^{*}Up to two different topics for total of 6 hours: Strategic Planning, Environmental Theory in Higher Education, Finance and Administration in Higher Education, Athletics in Higher Education, or Development in Higher Education

Cognate Areas (6-12 hours)

- Student Affairs Administration in Higher Education
- Communication and Marketing-courses to be arranged in conjunction with the student's advisor and the College of Communication
- Management and Leadership-courses to be arranged in conjunction with the student's advisor and the Neeley School of Business
- Leadership in Church Related Higher Education-courses to be arranged in conjunction with the student's advisor and Brite Divinity School
- Athletics-courses to be arranged with the student's advisor

Field Based Experience (6 hours)

Course	Course Title	Term Enrolled	Instructor	Hours	Grade
EDAD 70200	Internship in Educational Administration				
EDAD 70200	Internship in Educational Administration				

The student will complete two internships in higher education settings. Each internship must be completed in separate settings that oversee different institutional responsibilities or are completed in different types of institutions.

The College of Education will endeavor to provide an assistantship in a university setting. The assistantships provide an opportunity for the student to work with practitioners to directly address theory and practice in a supervised field experience. This is a paid position designed to assist in funding for the student. There is no guarantee that an assistantship will be available for all students, but the TCU College of Education will work diligently to place all Higher Education Leadership students in an assistantship.

Capstone Project or Dissertation (12 hours)

Course	Course Title	Term Enrolled	Instructor	Hours	Grade
EDAD 70073	Capstone/Doctoral Seminar				
EDAD 90770	Capstone Project				
EDUC 90980	Dissertation				
EDUC 90990	Dissertation				

Substitutions

Course	Course Title	Term Enrolled	Instructor	Hours	Grade	Accepted in lieu of:

Transfer coursework that counts towards degree (up to 6 hours)

Course	Course Title	Term Enrolled	Hours	Grade
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Please	turn in the updated plan to Graduate Studies-Bailey #204	
Student Signature	Date	
-		
-	erstand the course requirements of my program of study. Date	

Jan Lacina, Associate Dean, Graduate Studies

Date

Note: In the event that a student should seek to change their program of study, it will be necessary to have all changes approved by the Advisor and Associate Dean of Graduate Studies. A brief description of the approved changes should be included in the exception form.